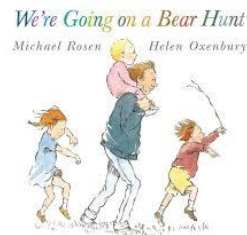


Big Nursery – WC 03.11.25 – 14.11.25



Dear Parents and Carers,

Our rhyme of the fortnight is:
Bear Hunt

We're going on a bear hunt
I've got my binoculars
What a beautiful day
We're not scared
Uh oh (grass, mud, river, forest, snowstorm, cave)
You can't go over it
You can't go under it
Oh no, you've got to go through it!

What to do at home together:

- Discuss the different geographic locations the family travel to and make the different sounds from the story for example 'squelch' for mud.
- Talk to your child about what they will see through their binoculars.
- Once familiar, experiment with changing the word 'bear.' What else could you go on a hunt for?

Please access the rhyme from the link below. Don't forget to add some of your own actions too.

https://www.youtube.com/watch?v=5_ShP3fiEhU&list=RD5_ShP3fiEhU&start_radio=1

Little Nursery – WC 03.11.25 – 14.11.25

Dear Parents and Carers,

Our rhyme of the fortnight is:
I Had a Little Turtle

I had a little turtle
His name was Tiny Tim
I put him in the bathtub
To see if he could swim
He drank up all the water
He ate a bar of soap
And now he's in his bed
With bubbles in his throat
Bubble bubble bubble X3
Bubble bubble... pop!

What to do at home together:

- Talk about other animals that are 'little'.
- Talk about keeping clean, washing in the bath or in the shower.
- If you have a bubble wand, you may want to pop bubbles with your child.

Please access the rhyme from the link below. Don't forget to add some of your own actions too.

https://www.youtube.com/watch?v=Y+MSIdP-gxQ&list=RDY+MSIdP-gxQ&start_radio=1

Our book of the fortnight is: *We're Going on a Bear Hunt* by Michael Rosen

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury

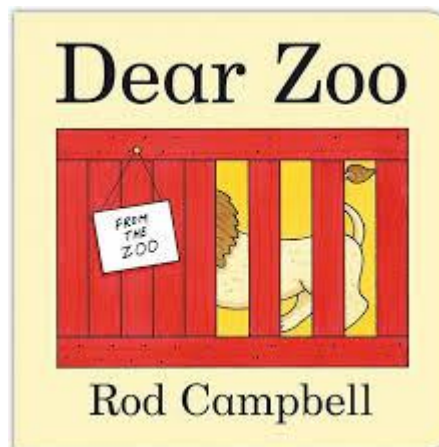


This fiction story explores different geographic locations such as a forest or river. Positional vocabulary such as 'under' and 'over' is explored to develop children's repertoire of language. Throughout the story, children are able to join in with repetitive phrases, rhyming and chants.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. Talk to the children about the pictures. Have they been to any of the different locations before?
- Ask questions and talk about the book. What do they think will happen next? How is the bear feeling? What kind of adventure would you like to go on?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Our book of the fortnight is: *Dear zoo* by Rod Campbell



This story explores the different names of animals. Repetition in the story helps children to join in and learn new vocabulary. Throughout the story, children are exposed to a range of adjectives such as 'big' 'tall' and 'grumpy'.

How to get the most out of reading to young children:

- Be expressive!
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Our Makaton signs of the fortnight is:

goodbye



Wave hand

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Heavy



Quiet

Our Right of the fortnight is:



Article 31 - leisure, play and culture

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

This last week, we have been exploring Bonfire Night. Bonfire Night is a significant cultural event, particularly in the United Kingdom.

Over the next week, we will also continue to role play going on our very own bear hunt.



Startwell
Being active, eating well, achieving more.

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Over the course of the two weeks, we will be concentrating on Fay 5 a Day. This character encourages children and adults to eat the recommended 5 portions of fruit and vegetables per day. Fruit and vegetables contain vitamins, minerals and fibre. These are a very important part of a healthy diet.